

McMaster University History 1BB3  
**Global History in the Twentieth Century**  
Winter 2008

**Tutorial Guidelines**

Instructor: Shawn Day  
Office Hours: Monday 10:30am-11am, Wednesday 9:30am-10am  
Office Location: Chester New Hall 431 (or the wee sitting area just outside)  
Email: shawnday@mcmaster.ca  
Website: teaching.shawnday.com

**Expectations**

1. Students are expected to attend all tutorials.
2. Students are expected to do the assigned readings prior to attending tutorial.
3. Students are expected to read with a mind to formulating contributions to the tutorial discussion.
4. Students are expected to participate orally in the tutorial discussion.

**Tutorial Structure**

The tutorial section of this course is designed to provide you with both a thorough understanding of the material covered during that week's lecture as well as reading material assigned for tutorial preparation. More importantly, the tutorial will use that material to foster skill development necessary for critical appreciation of historical argument and effective communication of your own thoughts. Each tutorial will discuss the broader themes emerging from the tutorial readings and the way in which the author structures and presents the argument.

You are expected to come prepared to discuss the material presented in the readings and to engage in a discussion to raise the broader themes which connect the readings to the lecture discussion that week. The purpose of this section is gain experience in constructing historical arguments within a pertinent context. These are the type of answers that students may expect to be called upon to deliver in this course as well as any other history course taken at the university level. This tutorial is a group exercise and will rely on your participation along with the instructor's guidance.

**Absence from Tutorial**

Medical reasons are the only accepted excuse for failing to attend a tutorial. As per university policy you must provide a doctor's note to substantiate your absence from tutorial. If you have to be absent from a tutorial and still wish to obtain a mark for participation, you may at your discretion, submit a two page written paper that examines the assigned readings indicating the thematic connections between readings and that week's lectures. The instructor must receive this make-up paper within one weeks of the absence for it to be graded. A mark will be provided and applied to the course participation grade.

**Weekly Written Submissions**

You are expected to prepare three (3) short written submissions which discuss the question posed for the readings for that week. Detail about these papers is presented in the course syllabus. Written assignments are due before tutorial. A maximum of three submissions will be graded, and the lowest mark discarded in calculation of your final grade.

**Evaluation**

You are expected to be present in order to receive participation marks for this course. 20% of your final mark for this course is contingent upon tutorial attendance **and** participation. Evaluation is carried out in conjunction with the tutorial instructor. You will complete a quick self-evaluation form at the end of every tutorial session indicating how well you think you participated and contributed to the tutorial. This is your opportunity to remind the instructor of your individual participation and will aid in the assessment by the

instructor. This offers you the opportunity to remind your instructor of contributions that you did make to the class.

### **Schedule**

**21/23 January:** Rosa Luxemburg, "The Junius Pamphlet" (8)  
Vladimir Lenin, "Speech in Closing the 10th Congress of the Russian Communist Party" (42)  
Nikita Khrushchev, "Khrushchev Remembers" (46)  
Evgeniia Ginzburg, "Journey Into the Whirlwind" (51)  
Novoe Vremya, "Russian Women in Combat" (82)  
Woodrow Wilson, "Fourteen Points Speech" (88)  
Henry Cabot Lodge, "On the League of Nations" (93)  
J. M. Keynes, "The Economic Consequences of Peace" (91)

**28/30 January:** \*Short Writing Assignment due in tutorial: Consider the near fifty years of debate that went into the creation of Israel. Drawing from at least two relevant documents from the list below, discuss the longstanding tensions associated with the creation and realization of the Israeli state. What role have international bodies played in the creation and maintenance of Israel?

Heinrich Hauser, "With Germany's Unemployed" (146)  
George Orwell, "The Road to Wigan Pier" (149)  
Paul Comly French, "Children on Strike" (159)  
Alfredo Rocco, "The Weakness of the Liberal-Democratic State" (118)  
Benito Mussolini, "Fascist Doctrines" (123)  
Joseph Goebbels, "The Reich Ministry of Popular Enlightenment and Propaganda" (134)  
Theodor Herzl, "The Jewish State" (4)  
McMahon/Balfour, "The McMahon Letter/The Balfour Declaration" (99)  
Government of Great Britain, "The British White Paper of 1939" (101)  
Anglo-American Committee of Inquiry, "The Palestinian Arab Case" (266)  
Anglo-American Committee of Inquiry, "Testimony by Chaim Weizmann" (270)  
UN Security Council/Palestinian National Council, "Resolution 242/Palestinian National Charter" (273)

**4/6 February:** Armenian National Institute, "Press Reports on the Armenian Genocide" (85)  
David Buffum, "On Kristallnacht" (140)  
Margaret Freyer, "Eyewitness Account of the Firestorm in Dresden" (169)  
Harold Timperley, "An Eyewitness Account at Nanjing" (171)  
Muriel Kitagawa, "Letters to Wes" (177)  
Victor Klemperer, "I Will Bear Witness" (183)  
Bronia Spira, "The Berlin-Bucharest Express" (186)  
Livia Bitton Jackson, "A Bowl of Soup" (188)  
Stella Wiseltier, "Rejoining the Human Race" (192)  
Gitta Sereny, "Into That Darkness" (194)  
United Nations, "The Universal Declaration of Human Rights" (229)

**11/13 February:** \*Short Writing Assignment due in tutorial: Examine the optimism and pessimism surrounding African independence. Drawing on at least two of the documents below, assess the post-colonial relationship between Africa and the western world.

Kwame Nkrumah, "Neo-Colonialism: The Last Stage of Imperialism" (343)  
Frantz Fanon, "The Collaborating Class in Neo-Colonialism" (345)

Frantz Fanon, "The Wretched of the Earth" (291)  
Julius Nyerere, "The Arusha Declaration" (348)  
P.J. O'Rourke, "Inside Tanzania" (351)  
The Atlantic Monthly, "Rwanda 1964" (355)  
P.T. Bauer, "Western Guilt and Third World Poverty" (360)

**25/27 February:** \*Short Writing Assignment due in tutorial: Compare and contrast Churchill's "Iron Curtain Speech" with Stalin's "Response to Churchill." Discuss to what extent propaganda played a role in each excerpt and the nature of that propaganda with specific reference to their context.

Winston Churchill, "Iron Curtain Speech" (209)  
Joseph Stalin, "Response to Churchill, 14 March 1946" (213)  
Alexandra Kollontai, "The Soviet Woman—A Full and Equal Citizen of Her Country" (220)  
Milovan Djilas, "The New Class" (222)  
Nikita Khrushchev, "Secret Speech" (225)  
Roy R. Rubottom, Jr., "Communism in the Americas" (247)  
Fidel Castro, "Havana Declaration" (258)

**3/5 March:** Ito Hirobumi, "On the Constitution of 1889" (56)  
Sun Yat-sen, "Fundamentals of National Reconstruction" (65)  
Soong Ching-ling, "The Struggle for New China" (68)  
Yang Chengwu, "The Luding Bridge" (71)  
Mao Zedong, "The Foolish Old Man Who Removed the Mountains" (311)  
Mao Zedong, "On Let a Hundred Flowers Blossom, Let a Hundred Schools of Thought Contend" (313)  
Fox Butterfield, "Lihua" (317)  
Chai Ling, "June Four: A Chronicle of the Chinese Democratic Uprising" (319)  
Jiang Zemin, "China-US Relations" (322)

**10/12 March:** Eleanor Roosevelt, "Women Must Learn to Play the Game as Men Do" (367)  
Simone de Beauvoir, "The Second Sex" (372)  
Redstockings, "A Feminist Manifesto" (376)  
Jean-Paul Sartre, "Existentialism" (377)

**24/26 March:** Vaclav Havel, "Disturbing the Peace" (394)  
Lech Walesa, "A Way of Hope" (396)  
Aleksandr Solzhenitsyn, "Rebuilding Russia" (404)

**31 March/2 April:** Naomi Klein, "No Logo" (417)  
Neil Mohindra, "Markets Should Be Free to Roam the World" (424)  
Robert Kaplan, "World Government" (427)  
Benjamin Barber, "Jihad vs. McWorld" (428)  
Robert Kaplan, "Old Serbia and Albania" & "Moldova" (433)  
Edward Said, "Protecting the Kosovars" (439)  
Philip Gourevitch, "We Wish To Inform You That Tomorrow We Will Be Killed With Our Families" (441)

**If at any time you have any questions about this course or the tutorials, please don't hesitate to get in touch with me via email or by coming to office hours. My sole purpose in this course is to help you get the best possible mark that you can!**