

McMaster University History 2T03
Survey of Canadian History, Origins to 1885
Fall 2007

Tutorial Guidelines

Instructor: Shawn Day
Office Hours: Wednesday 5:00pm - 6:00 pm
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Expectations

1. Students are expected to attend all tutorials.
2. Students are expected to do the assigned readings prior to attending tutorial.
3. Students are expected to read with a mind to formulating contributions to the tutorial discussion.
4. Students are expected to participate orally in the tutorial discussion.

Tutorial Structure

The tutorial section of this course is designed to provide you with both a thorough understanding of the material covered (or to be covered) during that week's lecture as well as reading material assigned for tutorial preparation. More importantly, the tutorial will use that material to foster skill development necessary for critical appreciation of historical argument and effective communication of your own thoughts. Each tutorial will discuss the broader themes emerging from the tutorial readings and the way in which the author structures and presents the argument.

You are expected to come prepared to discuss the material presented in the readings suggest as well as to raise the broader points which connect the readings to the lecture discussion that week. The purpose of this section is gain experience in constructing historical arguments within a pertinent context. These are the type of answers that students may expect to be called upon to deliver in this course as well as any other history course taken at the university level. This tutorial is a group exercise and will rely on your participation along with the instructor's guidance.

Absence from Tutorial

Medical reasons are the only accepted excuse for failing to attend a tutorial. As per university policy you must provide a doctor's note to substantiate your absence from tutorial. If you have to be absent from a tutorial and still wish to obtain a mark for participation, you may at your discretion, submit a 1,000 word written paper that examines the assigned readings indicating author's thesis (es), and the outlining the evidence they used to support their theses and the broader themes in Canadian history to which the material is connected. The instructor must receive this make-up paper within one weeks of the absence for it to be graded. A mark out of ten will be provided and applied to the course participation grade.

Weekly Written Submissions

You are expected to prepare two (2) short written discussion papers which answer the weekly question posed for the tutorial. Detail about these papers is presented in the course syllabus. Written assignments are due before tutorial. You choose which weeks that you wish to write a submission for, 1 for the first part of the course, one from the second. Only 2 submissions will be graded.

Evaluation

You are expected to be present in order to receive participation marks for this course. 35% of your final mark for this course is contingent upon tutorial attendance and participation. Evaluation will take the form of completing a self-evaluation form at the end of every tutorial session. The instructor will examine each grade and decide whether the grade reflects the nature of your participation. If there is a change in grade, the instructor will mark this on the sheet.

It is important that you take the time to substantiate the grade you have given yourself by providing a brief comment or two in the space provided on the self-evaluation form. This not only helps you to reach your decision, but offers you the opportunity to remind your instructor of contributions that you did make to the class.

Schedule

19 September - Introductions

26 September - Native American Women and European Religion

Discussion paper: Identify and discuss one or two ways in which two scholars, Karen Anderson and Nancy Shoemaker, disagree over the effect of Christianity on the lives of Native American women.

3 October - Acadians and Imperial Powers

Discussion paper: Identify and discuss one or two ways in which these two scholars, C. Bruce Fergusson and Naomi Griffiths, differ in their approach to describing the expulsion of the Acadians.

10 October - Europeans and Nature in North America

Discussion paper: Identify and discuss one or two ways in which these two scholars, Irene Spry and Sean Cadigan, differ in their view of the European impact on the natural environment of North America.

17 October - *No Tutorial* - Submit Annotated Bibliography and Essay Outline to Tutorial leader in Lecture Hall, 6:45 or 8:50 pm.

24 October - Loyalists and other matters

31 October - Letters Home: Immigration and Settlement

Discussion paper: Analyze one of the documents, discussing its meaning and significance.

7 November - Perspectives on the Rebellion of 1837

Discussion paper: Analyze one of the documents, discussing its meaning and significance.

14 November - *No tutorial*- Submit Essays to Tutorial Leader in Lecture Hall, 6:45 or 8:50 pm.

21 November - Eyewitness Reports on the Red River Resistance

Discussion paper: Analyze one of these documents, discussing its meaning and significance.

28 November - Final Thoughts

You should have completed the reading of Bumsted to 270, but review for this class by preparing to identify and give the historical significance of two of:

- Louis Joseph Papineau
- George Brown
- Canada First
- Battle of Batoche

Bumsted, *History of the Canadian Peoples*, 155-270.

Any changes to this schedule are posted on the website for the tutorial. There are also a wealth of additional links, resources and helps posted there for your use.

If at any time you have any questions about this course or the tutorials, please don't hesitate to get in touch with me via email or by coming to office hours. My sole purpose in this course is to help you get the best possible mark that you can!